



Ghanshyam Nursery School

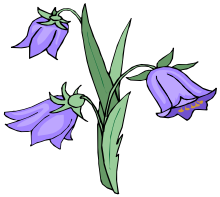
'laying the foundations for life'

We strive to provide the highest quality childcare facilities and personnel for the social, personal, cultural and religious advancement of the child

November Newsletter

What we will be learning

Bluebell Room



The bluebell room team will be practicing their fine motor skill by making a variety of playdough and clay shapes for them to explore at home and at nursery.

EYFS Link - Physical Development

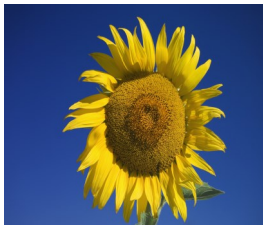
Tulip Room



The Tulip room staff will be using a variety of small group activities to encourage children's speech and develop language. These will be conducted both indoors and outdoors.

EYFS Link - Communication & Language Development

Sunflower Rooms 1 & 2



The children will be busy throughout the week practicing their parts for our Special Diwali and Patotsav performances. Rehearsals currently are held on Wednesday and Fridays so, if you would like to come and watch or help during these sessions, please let your child's key person know.

EYFS Link: Personal, Social & Emotional Development



Important dates ...

- ◆ Thurs 5th Nov - wear bright colours to celebrate Guy Fawkes Day
- ◆ Weds 11th Nov - Traditional dress up day
- ◆ Thurs 12th Nov - Nursery is closed for Hindu New Year
- ◆ Fri 13th - Inset day - Nursery is closed
- ◆ Fri 20th Nov - Pyjama Day for children in need
- ◆ Thurs 26th Nov - Parents evening 5.15-6.30
- ◆ Fri 27th Nov - wear your home clothes for Thanksgiving

Happy Birthday

😊 Krishni - 3



😊 Deyaan - 4

😊 Darsh - 2

😊 Jia - 4



Staff News

We would like to wish Sheetal the best of luck as she leaves to start her Maternity leave at the beginning of November to prepare for the arrival of her first child.

Nursery Menus

We have reviewed our menus and these will be available for parents on the interactive TV for you so see on a daily basis. If you would like a copy of these, please let Aisha know.

We also are providing health eating training to the staff team during our next Inset day, and will be cascading this information to parents also.



Parents Evening

Thursday 26th November from 5.15 - 6.30 we will be hosting Parents Evening. This event is for parents only, children have to be picked up at the normal nursery times. Adjita from Clickit and Meg from Stretch and Grow will be attending to speak to parents about how your child is developing in their additional class.

EYFS

A new document has been published by OFSTED to explain about Teaching and Learning in the Early Years. This is now available to download at www.gov.uk/government/organisations/ofsted. This will be a working document that we will be using to support our quality teaching at the nursery.

Outdoor Learning

We are continuing to develop our Mud kitchen area for the children to be creative, imaginative as well as developing their physical skills. If you have any old, unwanted kitchen equipment at home (pots, pans, large spoons), we would appreciate these being brought in for the nursery.

Policy of the Month :

SEND policy

Please see below for information. We work closely with Kenmore Park Children's Centre to offer support and training for parents also.

Inset Dates 2016

Inset days for 2016 will be on the following days:

Friday 19th February

Friday 3rd June

Friday 26th August

Tuesday 1st November

The nursery will be closed all day on these days.

Diwali Party

All parents and family members are welcome to come along for our Diwali party on Wednesday 11th November.

Celebrations will commence from 2pm onwards in Ghanshyam Hall.



Christmas Celebrations

If anyone can help out on Friday 18th December in case the real Father Christmas is busy, please can you let Aisha know. This would be for a few hours in the morning.

Making a mud kitchen



By Jan White





Laying the foundations for life

Supporting children with Special Educational Needs and Disability

Special Educational Needs

The law states that a child has special educational needs if he or she has:

A learning difficulty that is seen as a significantly greater difficulty in learning than the majority of children of the same age.

Disability

If they have a physical or mental impairment and the impairment has a substantial and long- term adverse effect on their ability to carry out normal day – to – day activities

Policy Statement

We provide an environment in which all children and adults, including those with special educational needs and disability (Send) are supported to reach their full potential

We follow and have regard for the SEND code of Practice (2014)

We identify and respond to any emergency difficulties in regard to the individual child

We ensure our provision is inclusive to all children with special educational needs and disability

We support parents and children with special educational needs

We identify the specific needs of children with additional needs and meet those through a range of strategies

We work in partnership with parents and other agencies in meeting individual needs of children

Home visits, visits to children's local GP, health visitor or children's centre are organised where we feel this would benefit the children and families

We monitor and review our policies, practice and provision and if necessary, make adjustments

Children who may need special consideration in our setting include those who have difficulties with:

Speech, language or communication needs;

Cognition and learning;

Social, mental and emotional health;

Sensory and or physical needs (medical)

We follow a graduated approach that ensure that we are following all policies and procedures – please see attached

Procedures

We designate two members of staff to be the Special Educational Needs and Disability co-ordinator. This is to ensure that there is always an office on site

Staff attend SENCO training with the local authority on a regular basis

We ensure that the provision of children for children with additional need is the responsibility of all members in the setting

We ensure that our inclusive admissions practice ensures equality of access and opportunity

When a child registers at the nursery, we identify any additional needs by liaising with parents and external agencies where appropriate. This enables the nursery to seek further information and training for staff.

We ensure that parents are informed at all stages of the assessment, planning, provision and review of their children's education

Discussions with parents are always kept confidential and is shared sensitively and in a quiet and comfortable environment

We provide parents with information on sources of independent advice and support

We liaise with other professionals involved with children with SENCO and their families, including connections with schools

We transfer all relevant paperwork and document to the relevant settings when the children move on. If relevant, we would arrange a meeting with the new key person, manager or head teacher

We provide a broad, balanced and differentiated curriculum for all children with SEN

We use a system of planning, implementing, monitoring, evaluating and reviewing individual educational plans (IEP's) for reviewing children with SEND

We ensure that children with SEN are placed in the nursery where we can meet their individual needs

Where funding is available, the nursery will apply to the council to help support families

We would provide in-house training for parents

Parents are encouraged to attend coffee mornings and parents evenings where they can meet other parents and professionals

Partnership with Parents

Parents are encouraged to attend regular meetings with the key person, Manager and SENCO to discuss development

IEP's are reviewed on a regular basis with parents and other professionals if needed

When choosing a key person for a child, we would evaluate the needs of the child and book relevant training for staff. This would be done before the child's start date

The key responsibilities of the SENCO may include:

overseeing the day-to-day operation of the Nurseries SEND policy

coordinating provision for children with SEND

liaising with the relevant key workers where a looked after child has SEND

liaising with parents of children with SEND

liaising with local schools, educational psychologists, health and social care and health visitors

being a key point of contact with external agencies, especially the LA and LA support services;

Provide up to date information and training for staff on a regular basis

To review IEP's alongside the manager and key person

To keep folder up to date with relevant information

To give useful strategies to key workers

Organising regular meetings with the manager and key person to discuss the child's needs