



Ghanshyam Nursery School

'laying the foundations for life'

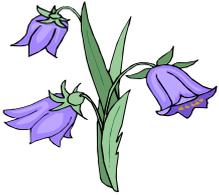
We strive to provide the highest quality childcare facilities and personnel for the social, personal, cultural and religious advancement of the child

July Newsletter

What we will be learning



Bluebell Room



We will be learning about the summer season and the different things that we do in summer

EYFS Link - Understanding the World, Communication and Language, Physical Development

Parental involvement : Take your child to the park or seaside and take pictures

Tulip Room



We will be talking about holidays. We will be doing creative collages of things to take with us on holiday.

Parental involvement: Please bring in photographs of holidays that you have enjoyed

EYFS Link - Communication & Language, Understanding the World, Personal Social and Emotional Development



Sunflower Room 1

We will be learning about textures and doing sensory activities. We will be doing different messy play activities, so please ensure that your child has appropriate clothing available.

Parental involvement: Do messy activities with your children and send in pictures

EYFS Link— Communication & Language, Personal, Social & Emotional, Expressive Arts and Design

Important dates...

Wednesday 4th July: America Independence Day—Dress up in Red, White or Blue

Friday 6th July: Graduation party for the leavers—Smart clothes

Saturday 7th July: SKSST Fun day— World Cup Theme.

Thursday 12th July: Parents evening from 5.15pm

Friday 13th July: Rath Yatra—Dress in traditional wear

Friday 27th July: Dress up in summer clothes has letters on it

Friday 28th July: Floral Day—Wear floral clothes

Staff News

We would like to welcome Neha Halai to Ghanshyam Nursery. Neha has recently qualified with a NVQ level 2 in childcare and will be doing her level 3 in September. We would also like to welcome back Iqbal after recent absence.

Inset days 2018

Friday 24th August

Friday 9th November

Monday 24th December



Sunflower 2

This month we will continue to talk about going to school. We will be talking about the school routine, P.E. classes and packed lunches. We will also be learning addition and subtractions and writing letters from the alphabet

EYFS Link—Personal., Social & Emotional Development, Communication & Language, Mathematics

Emergency contacts:

Can I remind all parents to ensure that you are providing the nursery with the correct contact numbers and names for all adults who can pick up your child in an emergency. We are unable to send the children home with anyone that you have not authorised us to do so.



We have a WOW board in the reception area. We would like you to bring pictures or work or anything that your child may have done that made it a “wow” moment. Looking forward to receiving lots of “wow” work!!!

Paradise Wildlife Park

Thank you to all the parents and children who joined us at Paradise Wildlife Park. We hope you had a good time. Thank you to all the parents who gave feedback. If you have any suggestions for trips that you think may be of interest to our children please let us know



Children Leaving

If your child is leaving this year please remember that at least one month's written notice is required.

The policy of the month is:

Risk assessment (Please see attached sheet)

Health & Safety

A reminder to all parents/carers not to park on the Disabled Bays. Parents/carers should also use the main car park when dropping off and picking up their children. The cars parked in the front reverse out and it is often very difficult for the driver to see the children.

Nursery Contact

Please can all parents ensure they have the nursery mobile number stored in their phone

The number is 07722574698

All emails to the nursery should go to

enquiries.gns@sksst.org



Pankti—4

Reyan—3

Aadhya—3

Anaiya—2

Tyan—2



8.4 Risk assessment

Policy statement

We believe that the health and safety of children is of paramount importance. We make our setting a safe and healthy place for children, parents, staff and volunteers by assessing and minimising the hazards and risks to enable the children to thrive in a healthy and safe environment.

Risk assessment means:

Taking note of aspects of your workplace and activities that could cause harm, either to yourself or to others, and deciding what needs to be done to prevent that harm, making sure this is adhered to.

The law does not require that all risk is eliminated, but that 'reasonable precaution' is taken. This is particularly important when balancing the need for children to be able to take appropriate risks through physically challenging play. Children need the opportunity to work out what is not safe and what they should do when faced with a risk.

Health and safety risk assessments inform procedures. Staff and parents should be involved in reviewing risk assessments and procedures – they are the ones with first-hand knowledge as to whether the control measures are effective – and they can give an informed view to help update procedures accordingly.

This policy is based on the five steps below:

Identification of a risk: Where is it and what is it?

Who is at risk: Childcare staff, children, parents, cooks, cleaners etc?

Assessment as to whether the level of a risk is high, medium, low. This takes into account both the likelihood of it happening, as well as the possible impact if it did.

Control measures to reduce/eliminate risk: What will you need to do, or ensure others will do, in order to reduce that risk?

Monitoring and review: How do you know if what you have said is working, or is thorough enough? If it is not working, it will need to be amended, or maybe there is a better solution.

Procedures

Our manager undertake training and ensure our staff and volunteers have adequate training in health and safety matters.

Our risk assessment process covers adults and children and includes:

determining where it is helpful to make some written risk assessments in relation to specific issues, to inform staff practice, and to demonstrate how we are managing risks if asked by parents and/or carers and inspectors;

checking for and noting hazards and risks indoors and outside, in relation to our premises and activities;

assessing the level of risk and who might be affected;

deciding which areas need attention; and

developing an action plan that specifies the action required, the time-scales for action, the person responsible for the action and any funding required.

Where more than five staff and volunteers are employed, the risk assessment is written and is reviewed regularly.

We maintain lists of health and safety issues, which are checked daily before the session begins, as well as those that are checked on a weekly and termly basis when a full risk assessment is carried out.

Our manager ensure that checks, such as electricity and gas safety checks, and any necessary work to the setting premises are carried out annually and records are kept.

Our manager ensures that staff members carry out risk assessments that include relevant aspects of fire safety, food safety for all areas of the premises.

Our manager ensures that staff members] carry out risk assessments for work practice including:

changing children;

preparation and serving of food/drink for children;

children with allergies;

cooking activities with children;

supervising outdoor play and indoor/outdoor climbing equipment;

putting babies or young children to sleep;

assessment, use and storage of equipment for disabled children;

the use and storage of substances which may be hazardous to health, such as cleaning chemicals;

visitors to the setting who are bring equipment or animals as part of children's learning experiences; and

Following any incidents involving threats against staff or volunteers.

Our manager ensures that staff members carry out risk assessments for off-site activities if required, including:

children's outings;