

Sunflower room one routine and guide for staff and parents

8.00-9.00	Welcoming children into the room, preparing activities with the children ready for the day ahead
9.00-9.15	circle time – one group to stay in the room another group to use the physical rooms
9.15 – 9.45	morning snack in the dining room altogether
9.45-11.15	Garden activities and room activities– remembering that the garden should be set up under all 7 areas of learning and those children who want to can stay in the garden for longer periods of time
11.15-11.45	Physical play for 30 minutes – planned or spontaneous
11.45 – 12.45	preparing and going for lunch
12.45 – 2.00	sleep time and afternoon milk
2.00-3.30	Garden activities and room activities– remembering that the garden should be set up under all 7 areas of learning and those children who want to can stay in the garden for longer periods of time
3.15 – 4.00	afternoon tea
4.00 – 5.00	preparing children for home time

This routine is a guide for staff, and we should be planning our day around this and the children's interests at the time. Please remember that children need time to move from one activity to another.

5 minute timers are also used with the children to help them with knowing when it's time to tidy up. Toys and activities can be left/ put to one side for when the children want to return to this.

Sunflower room two routine and guide for staff and parents

8.00-9.00	Welcoming children into the room, preparing activities with the children ready for the day ahead
9.00-9.15	Circle time – one group to stay in the room and one group to be in the physical area . please try to include phonics in this session
9.15 – 9.45	morning snack in the dining room altogether
9.45-11.30	Garden activities and room activities– remembering that the garden should be set up under all 7 areas of learning and those children who want to can stay in the garden for longer periods of time
11.30-12.00	Physical play for 30 minutes – remember this needs to be planned and to meet the children’s physical needs.
12.00-12.15	preparing and going for lunch
12.45-2.00	sleep time and afternoon milk
2.00-3.30	Garden activities and room activities– remembering that the garden should be set up under all 7 areas of learning and those children who want to can stay in the garden for longer periods of time
3.15 – 4.00	afternoon tea
4.00 – 5.00	preparing children for home time

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5 minute timers are also used with the children to help them with knowing when it’s time to tidy up. Toys and activities can be left/ put to one side for when the children want to return to this.

Bluebell room routines and guide for staff and parents

8.00-8.45	Welcoming children into the nursery, breakfast for those who want this in the dining room.
9.00-9.15	Circle time. If there is a large group of children, they will need to be split up into two groups if needed
9.15 – 10.00	Garden activities and room activities– remembering that the garden should be set up under all 7 areas of learning and those children who want to can stay in the garden for longer periods of time.
10.00-10.45	Room activities
10.45 – 11.15	Physical play for 30 minutes planned or spontaneous
11.15-11.45	preparing and going for lunch
11.45 – 1.30	sleep time
1.30-2.00	milk
2.00-2.45	Garden activities and room activities– remembering that the garden should be set up under all 7 areas of learning and those children who want to can stay in the garden for longer periods of time
2.45 – 3.30	afternoon tea
3.30 – 5.00	Afternoon activities and preparing the children for home time.

This routine is a guide for staff, and we should be planning our day around this and the children's interests at the time. Please remember that children need time to move from one activity to another.

5 minute timers are also used with the children to help them with knowing when it's time to tidy up. Toys and activities can be left/ put to one side for when the children want to return to this.

Tulip room routines and guide for staff and parents

8.00-8.45	Welcoming children into the nursery, breakfast for those who want this in the dining room.
9.00-9.15	circle time – one group in the room and one group in the ICT room
9.15 – 10.30	Garden activities and room activities– remembering that the garden should be set up under all 7 areas of learning and those children who want to can stay in the garden for longer periods of time
10.00-10.45	Room activities
10.45 – 11.15	Physical play for 30 minutes – remember this needs to be planned and to meet the children’s physical needs
11.15-11.45	preparing and going for lunch
11.45 – 1.30	sleep time
1.30-2.00	milk
2.00-2.45	Garden activities and room activities– remembering that the garden should be set up under all 7 areas of learning and that children can stay in the garden for longer if they would want to.
2.45 – 3.30	afternoon tea
3.30 – 5.00	Afternoon activities and preparing the children for home time.

This routine is a guide for staff, and we should be planning our day around this and the children’s interests at the time. Please remember that children need time to move from one activity to another.

5 minute timers are also used with the children to help them with knowing when it’s time to tidy up. Toys and activities can be left/ put to one side for when the children want to return to this.